

Student A:

School Summary:

This individual student works hard and is motivated to learn. When given an assignment he makes a great effort to understand the material and is not afraid to ask for help. This student shows a particular fondness for writing. He usually writes more than required for book report assignments and for projects in reading class. However, this student is very low skilled and is not strong in reading, grammar, and spelling. He typically needs a great amount of extra help in sentence structure and spelling for all classes. This student is quiet and respectable to other peers and teachers and does not get involved or distracted when other students act out or try to start arguments. He does have moments when schoolwork becomes overwhelming because he does not understand and can become angry and frustrated. His tendency is to shut down and push work aside. However, he responds well to help and is a pleasure to have in class because of his good attitude and excellent motivation.

P.I. Index: 3

Planning Notes:

Encourage this student to do well and continue reading and writing. Compliment when a good job and effort is put in so the student remains highly motivated.

Student B:

School Summary:

This student shows exceptional effort in school activities. He is able to remain focused, verbalize when help is needed, and works very well independently. This student is currently in the application process for CCRI and has set goals for his future in college classes and in work. He is able to take on responsibility and listen to teacher's instructions the first time. He learns quickly, can apply past academic knowledge to present assignments, respectful, and shows great participation in classrooms. This student continues to follow through with positive changes for his life. He is mature and does not get involved in other student's arguments or poor behaviors. He maintains good staff and peer relations and is willing to help whenever is needed. He is an excellent role model for other students academically and behaviorally and continues to be successful in class.

P.I. Index: 5

Planning Notes:

Challenge this student in his schoolwork so he can continually improve and learn. Give positive feedback to student so he maintains growth in his academics and good behaviors.

Student C:

School Summary:

This individual student is incredibly bright in his classes. When he is focused, he can accomplish much and does very well. He usually is the first one to complete in-class assignments and is not afraid to ask for help. He has very good writing and reading skills and is proud when he completes assignments and homework. However, this student gets angry very easily, which can take precedence over his schoolwork and any other good behaviors. He can be very easily distracted with other peers and is quick to start arguments with them. He has had many instances of confrontations with peers and does not know when to stop. He can be disruptive in class, and at times, difficult to manage. This student needs to focus more on his studies rather than the foolishness of his peers.

P.I. Index: 2

Planning Notes:

Give positive affirmation when student exemplifies good behavior and when schoolwork is done well. Remind him of the consequences for his anger and keep on him for his argumentative behavior.